| **Student Name:** Karin Yeung |
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| **Motion**: This house believes that rehabilitation should be the only consideration in criminal sentencing. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Is a general overview of what the status quo looks like the most strategic entry into the debate? Or would we be better placed in identifying what is wrong with the status quo? Your opening should clearly identify the problem in the round that the motion is trying to solve. In this case, it is that punitive approaches to criminal justice, focused on retribution and punishment, create a self-fulfilling prophecy of violence by subjecting offenders to dehumanizing conditions and denying them opportunities for growth and reintegration. Rehabilitation, in contrast, offers a path forward that breaks this cycle, reduces recidivism, and enhances community safety.  Set-up   * Good on not overlooking severe crimes; explain why this is likely to be the case. For instance, point out that this means this is not a debate about serial killers - who are presumably beyond rehabilitation and would be given a life sentence/death penalty anyways. * We need to explain what the kind of decisions judges make in relation to sentencing in our world look like? * We need to establish the kinds of prisons we would support; for instance, where they are still part of society, where we focus on upskilling and vocational training etc. We try to add detail, but do it in vague terms rather than being specific through the use of context or examples.   Argument 1   * Good work establishing what reliable means. We need to analyse WHY people commit crime - is it because of economic need, is it because addiction, lack of education, or even trauma? We can connect this to why rehabilitation is the only way forward. Link this to how the prison system changes to accommodate this - for instance, by offering therapy, job training, educational opportunities, and substance abuse treatment. * POI - explain that the victim has already been hurt. We need to prioritise future victims, and prevent them from existing - which is why we need to focus on rehabilitation - the only way to reduce crime and the risk of a criminal repeat offending. * Good observation on anger and harm - analyse WHY this creates resentment - harsh prison conditions, including overcrowding, isolation, and lack of access to education and rehabilitation programs, are what have a dehumanizing effect on individuals. This dehumanization is what then leads to increased anger, resentment, and a greater propensity for violence upon release. * Why are we spending time breaking down each pillar? Is this the most strategic use of time? * We need to establish, beyond that rehabilitation works, that the primary goal of the justice system should be to reduce crime and improve society. Then, explain how rehabilitation offers the best chance of achieving this by addressing the root causes of criminal behavior and equipping individuals with the skills and support they need to become productive members of society. We need to analyse WHY people commit crime here. You can’t just ensure rehabilitation will always work and it’ll all be good.   We need to ask POIs consistently!  06:18 - excellent work! | | | | | | |

| **Student Name:** Angela Qian |
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| **Motion**: This house believes that rehabilitation should be the only consideration in criminal sentencing. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Good opening. The upshot should be spelled out slightly more explicitly - that punishment must occur, it cannot just be rehabilitation - we want a holistic sentencing process.  Set-up - say you’re doing set-up! Why are we talking in terms of ‘we are happy to do’ ‘another crucial point is’ - is this the kind of language we use in a competitive debate speech?   * Good observation that we can only estimate if they will change - this cannot be a certain outcome. * Explain instead how rehab is just one part of a greater list of factors - because sentencing must be context dependent. For instance, that some are beyond rehab, but others are not.   + Apply the five pillars we’ve talked about contextually. For instance, have there been prior convictions? What is the nature of these convictions? Repeat offenders often receive harsher sentences.   + Certain factors might lessen the severity of the sentence, such as the defendant's age, mental health, history of abuse, or cooperation with authorities.   Your POIs? Do you mean rebuttal? I’m confused?   * Why is punishment the correct moral system/why would it achieve what your side claims it will?   + Maybe it is because victims and society deserve to see that those who commit crimes are held accountable for their actions.   + Victims and society deserve to see that those who commit crimes are held accountable for their actions. * On the innocent - presumably your side also deals with this. Say it and then move on, we are using our time inefficiently!   Argument 1   * If we do go down this path, why do victims matter so much? In some instances, incapacitation must be the priority - how do we save other people; if they can’t be rehabilitated - future victims must be protected in this way instead. * Point out that a responsible justice system must strike a balance between rehabilitation and public safety; rehabilitation cannot come at the expense of protecting potential victims. * Good work illustrating what it means to be the victim of a crime. The argument is too hinged upon this specific example - focus on the general logic instead on the harm being done to an innocent, and how we must recognise the harm committed.   Argument 2 - at 5! Too late.   * We must first analyse why people commit crime, and how our side is a world which targets these causes; is a world in which people can get away with crime one in which more people commit crime? Analyse why this is true - I can only buy the outcome then.   We’re speaking way too fast!  06:20 | | | | | | |

| **Student Name:** Sophia Tan |
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| **Motion**: This house believes that rehabilitation should be the only consideration in criminal sentencing. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Good opening; the upshot is not that there will be an inclusive community, but a world with less crime, less victims, less lives lost in your world.  Rebuttal   * On change; good work on access to professional help. Explain why this doesn’t exist on the flip! Explain how retribution and punishment creates a self-fulfilling prophecy of violence by subjecting offenders to dehumanizing conditions and denying them opportunities for growth and reintegration. Rehabilitation, in contrast, offers a path forward that breaks this cycle, reduces recidivism, and enhances community safety. * Explain how and why prisons lead to harm, why we can’t balance rehabilitation with retribution. Why are prisons violent places that inculcate violence instead? Good on hatred, and the path retribution leads down. Analyse WHY this creates resentment - harsh prison conditions, including overcrowding, isolation, and lack of access to education and rehabilitation programs, are what have a dehumanizing effect on individuals. This dehumanization is what then leads to increased anger, resentment, and a greater propensity for violence upon release. * POI - explain why these background factors will be taken into consideration! The judge is trained, able to ascertain what is and isn’t possible.   Argument 1   * Are you proving here that rehabilitation works? We need to establish what rehabilitation is, and what a justice system where rehabilitation is the priority looks like. What do prisons look like in the status quo, and how does this change?   + Alternatives to incarceration, such as community-based programs, probation, and restorative justice initiatives, are prioritized for non-violent offenders and those deemed low-risk.   + Sentencing and programming are tailored to the specific needs and circumstances of each individual, rather than relying on one-size-fits-all approaches. * Where is this random report coming from? Do you have this memorised, or did we look this up during prep - and are we allowed to do this? Statistics do not help prove your claim, you have to walk me through how behaviour changes! * But does the other side say we should exclusively use retribution? Or is this a false comparative? * We need to establish, beyond that rehabilitation works, that the primary goal of the justice system should be to reduce crime and improve society. Then, explain how rehabilitation offers the best chance of achieving this by addressing the root causes of criminal behavior and equipping individuals with the skills and support they need to become productive members of society. We need to analyse WHY people commit crime here. You can’t just ensure rehabilitation will always work and it’ll all be good.   We need to ask POIs consistently!  06:02 | | | | | | |

| **Student Name:** Tony Huang |
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| **Motion**: This house believes that rehabilitation should be the only consideration in criminal sentencing. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  We should try to avoid saying ladies and gentlemen - but good tonal start! Confident and clear.  If you say they are losing the debate - it has to be backed up! This is a big accusation, and must have substance behind it.  Rebuttal   * But why do victims matter? You make it sound like this is the single worst thing Prop could say, but you need to explain WHY victims must be the central focus of the CJS!   + Is the CJS about existing and future victims?   + Why are crimes even bad - because they hurt people and create victims? Go into more detail here. * On rehab - is it that it can be accessed in your world as well? Explain instead how rehab is just one part of a greater list of factors - because sentencing must be context dependent. For instance, that some are beyond rehab, but others are not.   + What is the implication if rehab is still given out in the status quo? * Did we provide sufficient rebuttal? As 2nd Opp, half of our speech should be rebuttal! * We need to bring back the point that rehabilitation is difficult to predict and achieve - consider that some may be too violent to change? This is important, and we need to break this down in greater detail! For instance, ​​for some, violence has become a deeply ingrained pattern of behavior, learned through repeated exposure and reinforcement. Unlearning these patterns can be incredibly difficult, especially if the individual's environment continues to reinforce violent behavior.   Argument 1   * Don’t just list out the pillars here - apply them contextually. For instance, have there been prior convictions? What is the nature of these convictions? Repeat offenders often receive harsher sentences. Certain factors might lessen the severity of the sentence, such as the defendant's age, mental health, history of abuse, or cooperation with authorities. Use this to explain why Prop isn’t unique/respond to the POI. * We must first analyse why people commit crime, and how our side is a world which targets these causes; is a world in which people can get away with crime one in which more people commit crime? Analyse why this is true - I can only buy the outcome then. * The argument needs tighter organisation internally - what chain of logic are you following here? We must flag a clear thesis, layers of reasoning, and then impacts - with weighing as to why this impact matters in the round. * The same comment as above re why victims matter must be integrated.   We need to ask POIs consistently; we also need to make sure they are clearly worded questions!  05:40 | | | | | | |